University of Arizona

27 universities competed in four national collegiate competitions in Indianapolis, Indiana the last week of October, 2007. The Department of Agricultural Education congratulated the Jacobs Cline members for winning three of the four contests at the ATA National Conclave: Program of Excellence in Fellowship Category and Overall Contest, Parliamentary Procedure, and Debate.

Dr. Jim Knight
- awarded the Arizona ACTE (The Association for Career and Technical Education) Outstanding Educator (Post-Secondary) Award. He also won the USDA Excellence in Teaching Award.
- chosen for the annual Bobcat Hall of Fame Faculty Award. Members of this year’s Bobcat’s class nominated Dr. Knight because they felt he represented the University of Arizona in an exceptional manner through his contributions in the classroom, areas of service, and honoring of traditions
- selected for both a Fellow Award and the Distinguished Lecturer Award from the American Association for Agricultural Education (AAAE). In order to win a Fellow Award, the nominee must have made outstanding contributions on one or more areas of specialization within Agricultural Education. Only three Fellows were elected this year.

Dr. Billye Foster
- selected and completed the HERS Bryn Mawr Summer Institute for Women in Higher Education Administration, Summer 2007.
- received the University of Arizona Foundation Leicester and Kathryn Sherrill Creative Teaching Award. A distinguished university committee reviewed all the nominations for this award. Dr. Foster’s nomination documented her exceptional efforts and excellence in teaching at the undergraduate level.

Dr. Dave Cox
- selected as an Honorary Member for the American Association for Agricultural Education (AAAE). He is the first person recognized in this prestigious award since 2003. Only nine people in the history of the profession have ever been awarded.

Dr. Ed Franklin
- awarded the Outstanding Post-Secondary Educator Award. The Arizona Agriculture Teachers Association (AATA) presented this well-deserved award to Dr. Franklin at their annual banquet in July, 2008.
- appointed to the CTER Editorial board. This is a three-year period which began January 1, 2008 and ends on December 31, 2010. As a member of the Editorial Board, some of his duties will include reviewing approximately three manuscripts per year, attending at least one Editorial Board Meeting during your three year term, and providing feedback on policy related concerns via email from the chair of the editorial board.

Clemson University

Clemson Delivers Continuing Education Opportunities
The Clemson University Agricultural Education program recently conducted the annual summer conference for South Carolina’s Agricultural Educators. This is the fifth consecutive year that the faculty of Clemson University have planned, coordinated and delivered the annual three day in-service training for high school educators. In addition to technical updates, each teacher participated in four three-hour hands-on workshops from the following list of opportunities:
- Practical Irrigation Principals by Dr. Charles Privette
- Container Aquaculture as a Teaching Tool by Instructor Kendall Kirk
- BioFuel Extraction and Production by Matthew Rudolf, Piedmont Biofuels
- Livestock Evaluation Techniques by Instructor Brian Bolt
- Identification Techniques for Native Wildlife by Dr. Bill Bowerman
- Educational Resources by the SC Department of Natural Resources
- Curriculum Accountability and Implementation by CAERT

The Clemson University Agricultural Education program headed by Dr. Tom Dobbins and faculty members D.R. King, P. M. Fravel, and C. D. White take pride in the cooperative relationship that exists between the university program and the agriculture teachers throughout the Palmetto State.
Clemson Implements Initial Stage of Biotechnology 2+2+2 Program

Clemson University Agricultural & Biological Engineering Department, which includes the Agricultural Education program, implemented the first stage of a multiyear program to infuse Biotechnology into the secondary Agricultural Education programs. The goal of this program is to encourage high school students to pursue their education in a biotechnology related field. Clemson has partnered with Greenville Technical College to recruit and to provide an educational program that will deliver a post-secondary education for these students which can lead to technician level employment or to further education at a four year institution.

To begin the implementation stage, five teachers attended a week long education and training program at Clemson University in July, 2008. The purpose of this event was to expose the teachers to hands-on laboratory settings and to train teachers on the infusion of Biotechnology examples into their curriculum. Also important to the event was the emphasis placed upon delivering the necessary training on the vast amount of scientific equipment that will be provided to the teachers through this program. The Agricultural Education and Biological Engineering programs at Clemson University were the principal investigators in this near one million dollar NSF grant which extends over five years. Additional secondary teachers will be involved in subsequent years taking the total high school programs involved to nearly 20 schools by 2010.

University Nebraska-Lincoln

•Mark Balschweid is the new head of the Department of Agricultural Leadership, Education and Communication (AgLEC). Balschweid comes to the University of Nebraska-Lincoln from Purdue University in Indiana where he was a faculty member for 10 years in Agricultural Education. Originally from Oregon, Balschweid taught high school agricultural science before earning his doctorate in agricultural education from Oregon State University.

•Dan Wheeler has retired from the position as Department Head of Agricultural Leadership, Education and Communication. Dan, who spent 25 years at the University of Nebraska-Lincoln, now is professor emeritus of leadership studies. During his UNL career he taught undergraduate and graduate leadership courses. Congratulations on your retirement Dan!!!

•The University of Nebraska–Lincoln Agricultural Journalism program is experiencing numerous successes.

First and foremost is steady enrollment growth. Undergraduate enrollment for fall 2008 is 25 students, up from 11 in fall 2005. To maintain the quality curriculum, a strong working relationship is being enhanced between the agricultural journalism program and the College of Journalism and Mass Communication. Two new cross-listed courses have been developed to expand student opportunities in public relations. The program is administered by Dr. Jason Ellis.

Scholarship support has increased along with program growth. In the three-year span that enrollment doubled, the dollar amount of scholarships awarded to agricultural journalism students also doubled. Development success has been attributed to administrative support for the agricultural journalism program.

Three issues have been identified in relation to the 10x15 initiative (10,000 quality agriscience programs nation-wide by the year 2015). They include:

1) 2+2+2 Agriscience programming: A committee is currently working to make articulation agreements between local school systems, technical colleges, community colleges and 4-year universities so that a framework exists for transferring agricultural course credit between academic institutions.

2) Curriculum Development:

a. This summer, agriscience teachers in Louisiana wrote lesson plans which reflect the state content standards for the entire Agriscience I curriculum. Further, each lesson incorporated at least one critical thinking activity to develop our students’ higher level thinking skills.

b. Through Louisiana Team Ag Ed, a state-wide record book was purchased and adopted by Louisiana FFA to help agriscience instructors better teach SAE in their classrooms.

3) Teacher preparation:

a. Retaining Teachers: A needs assessment is currently being conducted to identify needs of agriscience teachers in Louisiana with less than four years of teaching experience. Findings of the study will inform Louisiana Team Ag Ed on the educational programming needed for a new teacher induction program to be launched next year.

b. Recruiting Teachers: A new state-wide CDE was approved this summer titled “Geaux Teach Ag” in which an FFA member writes a lesson plan and then teaches the lesson in front a panel of judges (much like a public speaking CDE). We are excited about the possibilities that may result in agriscience teachers and FFA members working together to improve teaching. We are more excited about the FFA members who choose to become teachers because they were successful in a teaching experience.
and renewed efforts of contacting and informing alumni of the program’s successes.

- The Agricultural Leadership, Education and Communication Department welcomes **Dr. Tom Kraft**, Assistant Professor of Practice in Industrial Technology. Dr. Kraft and the Industrial Technology Teacher Education Program transferred into AgLEC in August 2008 from the College of Education and Human Sciences. Faculty and staff in AgLEC welcome Tom and the opportunities for collaboration with agricultural education teacher education.

**Utah State University**

- Eleven students completed the agricultural education program this past spring. Eight of these students were seeking teaching positions and seven were hired in Utah.

- The number of agricultural education undergraduate students in the program continues to grow. There are currently 56 undergraduate agricultural education majors, representing growth of more than 20% from the previous year.

- The recently added agricultural communication program also continues to grow. In its third year, there are more than 20 undergraduate students in the program.

- The graduate program in agricultural systems technology, emphasizing extension and education in agriculture and family and consumer sciences, includes approximately 35 students currently seeking master’s degrees.

- We will be offering a doctorate level teaching assistantship beginning fall 2009. The position includes a stipend, tuition remission, and health benefits. Interested individuals should contact **Dr. Bruce Miller** (bruce.miller@usu.edu) for details.

- Western Region AAAE meetings were held in Park City, Utah this past April in conjunction with the Region I NAAE meetings. We appreciate all who participated and helped make the meetings a success. We were able to provide snow and sunshine.

- The North American Colleges and Teachers of Agriculture (NACTA) national conference was held June 11-13, 2008 at Utah State University with **Drs. Bruce and Rhonda Miller** chairing the event. We enjoyed hosting those who attended.

- **Dr. Rudy Tarpley** was named the 2007 College of Agriculture Teacher of the Year. He continues his work in agricultural education as well as serving the needs of the growing number of agricultural communication majors until a faculty line for that program is approved.

- **Dr. Brian Warnick** was named the 2007 College of Agriculture Faculty Advisor of the Year and the 2008 Utah State University Faculty Advisor of the Year.

- **Dr. Gary Straquadine** continues to serve as the Associate Dean in the College of Agriculture. He is still able to spend some time in our department, teaching graduate courses and supervising student teachers and graduate students in agricultural education and family and consumer sciences education.

**University of Idaho**

- **Dr. Jim Connors** accepted the position of Chair of the Department of Agricultural and Extension Education in August 2008. Dr. Connors was previously on the faculty in AEE from 1996 to 2000 prior to leaving for The Ohio State University. His position will be split between administration, teaching and scholarly activities. He will continue to teach and conduct research in the area of leadership development and the history of agricultural education and the FFAnrganization.

- **Dr. Kattlyn Wolf** joined the faculty in the department in August. Dr. Wolf recently completed her PhD at The Ohio State University. Kattlyn was a high school agriculture teacher in Wyoming. She completed her B.S. at the University of Wyoming and her M.S. at the University of Arizona. Dr. Wolf will be teaching courses in experiential education, agricultural communications, and supervising student-teachers.

- **Mrs. Allison Touchstone** joined the faculty as a Senior Instructor in Agricultural and Extension Education at the University of Idaho - Boise Campus. Mrs. Touchstone previously served as the Program Manager for Agricultural and Natural Resources Education at the Idaho Division of Professional-Technical Education in Boise. As part of that position Allison also served as the State FFA Advisor for the Idaho Association of FFA. Allison completed her B.S. and M.S. degrees from the University of Idaho and taught agricultural education at Kuna High School for nine years.

- **Dr. Ben Swan** and **Mrs. Allison Touchstone** will be coordinating the New and Beginning Teacher Program for the State of Idaho. Ben and Allison will be conducting the Beginning Professional-Technical Teacher Workshop in November for all new teachers in Professional-Technical Education in Idaho. Ben and Allison will also be organizing the on-site visits to all new and beginning agriculture teachers in Idaho this fall.

- **Dr. Lou Riesenberg** stepped down as Chair of the AEE in August. He is currently organizing the Dual Credit program between the College of Agricultural and Life Sciences (CALS) and the secondary agricultural science and technology programs throughout Idaho. Approximately 40 high school agriculture teachers participated in a week-long inservice on the University of Idaho campus this summer. Teachers participated in workshops taught by faculty from Plant, Soil, & Entomological Sciences, Animal & Veterinary Sciences, Agricultural Economics, and Agricultural & Extension Education. High school agriculture students will enroll in classes developed by university faculty members and taught by their agriculture teacher. In addition to the Dual Credit program, Dr. Riesenberg will continue to oversee the University Outreach Video Network Support Services unit within the college.
• The Department of Agricultural and Extension Education currently has 84 undergraduate students majoring in Agricultural Education, Agricultural Industry Management & Communications, and Agricultural Science & Technology majors. During spring semester 2009, the department will have seven student-teachers placed in high school agriculture programs across Idaho and eastern Washington.

• During the State FFA Leadership Conference last spring, Dr. Ben Swan and Mrs. Allison Touchstone conducted a Teach AG recruitment workshop for high school agriculture students and FFA members interested in a career as an agriculture teacher. The workshop was attended by over 40 students. This workshop helped increase the number of new freshmen being admitted to the university and majoring in agricultural education. During the fall semester there are 30 freshmen and transfer students enrolled in the Introduction to Agricultural Education class taught by Dr. Connors.

• Dr. Lori Moore accepted a new position in the Department of Agricultural Leadership, Education, and Communications at Texas A&M University in May. Dr. Moore was on the faculty in AEE for the past 5 years. We wish Lori well as she becomes a Texas A&M Aggie.

This space reserved for news from your campus

A call for articles will be distributed through the listserv in the spring. All university reports can be submitted to Jason Peake for publication in the Spring 2009 AAAE Newsletter.
LEAD21 is intended to meet the needs for leadership development of faculty, specialists, program and team leaders, research station and center directors, district and regional directors, department heads and chairs, and others in land grant universities’ colleges of agricultural, environmental, and human sciences and USDA/CSREES.

Program goals are for participants to:
- Enhance application of skills and knowledge learned in nine core leadership competencies.
- Develop a peer leadership network in order to enhance personal leadership practice, collaboration, and diversity of perspective.
- Develop and implement an individual leadership development process.

Program components include:
- Three on-site sessions
- Independent learning

Program cost:
- $8500
- Includes all participant materials, meals and lodging
- Scholarships available
- Institutions are encouraged to send a team of individuals

FIVE CORE COMPETENCIES
- Developing Self and Others
- Leading with Integrity and Values
- Resolving Conflict
- Fostering Collaboration
- Managing Change

SECONDARY COMPETENCIES
- Communicating Effectively
- Valuing Diversity
- Developing a Deeper Knowledge and Appreciation of Higher Ed
- Developing and Managing Resources

2009-2010 Program Dates

Application Deadline: November 15, 2008
Announcement of Class: January 15, 2009
Session I (Indianapolis): June 21-26, 2009
Session II (Kansas City): October 5-8, 2009
Session III (Washington DC): February 10-13, 2010

For More Information, call (706) 542-1108 or visit us on the web at: www.fanning.uga.edu/prog/lead21

Developing leaders in land grant institutions and their strategic partners who link research, academics, and extension in order to lead more effectively.