CALL FOR INNOVATIVE POSTERS

To be considered for presentation at the 2023 North Central Agricultural Education Conference and National Conference on Learner-Centered Teaching September 27 – 29, 2023, in Brookings, South Dakota

*Research posters are submitted with the paper review process. Refer to that call for more information.

We will consider innovative poster abstracts which report a completed idea, concept, or innovation that have not been previously reported at any AAAE Regional Agricultural Education Research Conference or the National AAAE Research Conference for acceptance. All abstract submissions will be peer reviewed.

Unique to North Central AAAE – Please read carefully! Innovative idea posters (teaching, process, and products) are the only poster session category (type) with this review procedure. Innovative Idea posters must be a new idea or the creative modification of an existing idea. The innovative idea must be implemented prior to submission.

Poster narratives must be of potential regional or national significance focusing in the areas of teaching, communications, extension and/or leadership. Posters will be peer reviewed based on the established evaluation forms. Evaluation will be based on the poster abstract, design and display, presentation, communication of presenter, significance to the profession, and innovation of idea. Once accepted, posters will be presented at the North Central Region Conference.

Format
The poster abstract should have these heading/sections when appropriate:

INNOVATIVE IDEA
- Introduction/need for innovation or idea
- How it works/methodology/program phases/steps
- Results to date/implications
- Future plans/advice to others
- Costs/resources needed
- References
CALL FOR INNOVATIVE POSTERS
2023 North Central Agricultural Education Conference and National Conference on Learner-Centered Teaching
September 27 – 29, 2023 in Brookings, South Dakota

ABSTRACT FORMAT - 2023
● Submit files in Acrobat (PDF) format. **Word files are subject to automatic rejection.**
● Abstract may be a maximum of two pages long plus up to one additional page of references. The abstract must include the title of the poster as the first line of page 1
● Type of poster (Innovative) should be typed in the upper right-hand header?
● Maximum submission length is **3 pages** (2-page abstract, 1-page references)
● Document must be formatted in 12-point Times New Roman font, single spaced, with 1” margins. A word template is available on the website. SEE WEBSITE FOR Formatting DETAILS. ([aaaeonline.org/poster](http://aaaeonline.org/poster))
● To facilitate a blind review, the author’s name or other significant identifying information should not appear in the two-page abstract narrative.
● Poster abstracts not conforming to the required submission guidelines or format may be rejected prior to the review process.
● **No cover page on first submission.** The author information will be entered in the submission form when uploading the narrative. (Make sure **ALL** authors are listed on submission form.)

Deadline
● Poster narrative proposals are due **Friday, June 30, 2023, at 11:59 p.m. CST.**
  Proposals must be submitted using the online form available here: [http://aaae.agedweb.org/](http://aaae.agedweb.org/)

Publication
If the poster is accepted, **authors will resubmit the narrative with a cover page added that will then be included in the conference proceedings.** Further instructions will be sent to accepted authors.
(A cover page will only be required on **accepted posters.**)

The cover page should contain the following information and be centered on the page—poster abstract title, author name, mailing address, phone number, and e-mail address of the authors. The type of poster should be printed in the upper right-hand header.

Submission
Submissions are completely online. Proposals must be submitted using the online form found at [http://aaae.agedweb.org/](http://aaae.agedweb.org/)

*(You will submit RESEARCH posters on the paper submission site by that published deadline).*

Submission Instructions:
Submit the poster abstract in Acrobat (PDF) format only. Additional information regarding formatting, abstract submission and review, and poster evaluation can be found on the AAAE website, [http://www.aaaeonline.org/poster](http://www.aaaeonline.org/poster).

Questions regarding submission can be addressed to:
Amy Smith, AAAE North Central Region Poster Chair, arsmith@umn.edu, 563-210-0223 (cell)
Gaea Hock, AAAE Poster Review and Submission Manager, ghock@ksu.edu, 785-532-1166
CALL FOR RESEARCH ABSTRACTS

***Paper presentation and research poster***

1. Indicate, in the top right header, the following:
   - Discipline Area (e.g., Agricultural Communications; Agricultural Leadership; Extension Education; School-Based Agricultural Education; Teacher Education, OR Scholarship of Teaching and Learning/Higher Education)
   - Desired Presentation Format (e.g., Paper, Poster, or Either Paper or Poster)

2. Prepare abstract in MS Word format using Times Roman or Times New Roman 12-point font and set all margins at one inch

3. The abstract should be no more than 2000 words in length, including all tables/figures but excluding references

4. Center the bolded title of abstract at top of the first page; capitalize first letters of words in the title

5. Single-space abstract; but double-space between paragraphs, headings and text, tables and text, etc.

6. Prepare abstracts for blinded review. DO NOT put your name or other identifying information on/in the abstract
   - *e.g., instead of your university’s name use [University].

7. Start the body of the abstract immediately following the title (with bolded, centered headings as suggested below). Suggested abstract section headings: Introduction; Theoretical/Conceptual Framework; Purpose and Hypotheses, Objectives, and/or Research Questions; Methods/Procedures; Findings/Results; Conclusions, Recommendations, Discussion/Implications; and References (or another appropriate format for historical, philosophical, or qualitative/interpretive research)

8. Use “Table” function to prepare tables rather than tabs and spaces. Place Tables/Figures within the body of the paper as closely after their first mention in text as possible

9. Use “insert, page numbers” in MS Word to number all abstract pages, including the first page; center number at the bottom of each page. Do not use other footers, headers, or footnotes

10. Follow manuscript style guidelines as specified by the Publication Manual of the American Psychological Association (7th ed.), except as modified above. Per the manual, italicize the names of journals, statistical symbols, titles of tables, etc.; do not use the underline feature in above areas. Turn off all hyperlinks of URL references

Abstract Submission

Abstracts must be submitted no later than Friday June 30, 2023 at 11:59pm (CDT) to be eligible for review. (Note: All submissions and the blind review process will be completed electronically).

NOTE: If selected to present at the conference, author(s) may revise the abstract (up to a 3,000-word limit) to address the reviewers’ comments.
Submission Procedures:

- Submit abstract via PKP™ at https://jae.sfulib4.publicknowledgeproject.org/index.php/jae/
  - If you are not a registered PKP™ user, you must create an account first!

- Submit an electronic file in MS Word of the complete, blinded abstract

- Login to PKP™. Follow the conference specific guidance provided under the “Submissions,” and “For Authors” link (see image to right)

- Select North Central Region Research Conference in the submission dropdown

- Papers and posters - The research host takes the rank scores and author choice of presentation to determine presentation or poster. Presentation and poster numbers are limited by physical space and conference schedule

  **Research Host:** Aaron McKim, amckim@msu.edu

Review Process

- The peer review process will utilize a team of volunteer reviewers. The research committee chair will solicit volunteers according to the process below:
  1. Each abstract will be reviewed by two of the nine volunteer (9) NC-AAAE members

  2. When possible, at least one reviewer on the volunteer team will represent the each of the following disciplinary areas:
     - Agricultural Communications
     - Agricultural Leadership
     - Extension Education
     - School-Based Agricultural Education
     - Teacher Education
     - Scholarship of Teaching and Learning/Higher Education

  3. The team of reviewers, in conjunction with the research committee chair will have authority to solicit invited presentations to ensure the research conference is robust in diverse perspectives.

  4. The research committee chair will select and confirm the panel.

  5. Members of the review team will be offered a monetary token of appreciation.

  6. For presentations, our best efforts will lead toward representative sessions dedicated for agricultural communications, leadership, and extension education. This will depend upon the volume of submissions.

  **Review Coordinator:** Becky Haddad, University of Nebraska-Lincoln, haddad@unl.edu, (402) 472-5269

Note: The review team will review and score 2023 submissions to the North Central Region Conference based on the FastTrack scoring rubric currently adopted by AAAE.
An ongoing relationship:
This collaborative partnership combines three groups into one integrated conference:

- The 2023 North Central AAAE Conference,
- the National Conference on Learner-Centered Teaching (NCLCT), and the M.E.N.T.O.R. Convening.

NCLCT and M.E.N.T.O.R. Project is largely composed of Historically Black Colleges & Universities. This is an opportunity to create and explore new partnerships in the fields of agriculture, food, natural resources, and human sciences.

**Call for LEARNER-CENTERED TEACHING & M.E.N.T.O.R.**
**PRESENTATION ABSTRACTS**

**Abstract Submission Format**
- Prepare abstract in Acrobat (PDF) format. **Word files are subject to automatic rejection.**

- **NO COVER PAGE.** The author information will be entered in the submission form when uploading the narrative. (Make sure ALL authors are listed on submission form)

- Abstract can be a maximum of two pages long plus up to one additional page of references. The abstract must include the title of the abstract as the first line of page 1

- Maximum submission length is **3 pages** (2 page abstract, 1 page references)

- Suggested abstract section headings: Introduction & Need for Strategy; Connection to Literature; How It Works & Implementation of Strategy; Results to Date / Implications / Impact; Future Plans / Advice to Others; and References

- Document must be formatted in 12-point Times New Roman font, single-spaced, with 1” margins. A word template is available on the website. SEE WEBSITE FOR FORMATTING DETAILS (aaaeonline.org/poster)

- To facilitate a blind review, the author’s name or other significant identifying information should not appear in the two-page abstract narrative

- Abstracts not conforming to the required submission guidelines or format may be rejected prior to the review process

**Abstract Submission Deadline:**
LCT Presentation Abstracts are due **Friday, June 30, 2023 at 11:59 p.m. CDT.**
Abstract Submission Procedures
Proposals must be submitted using the online form available here: http://aaae.agedweb.org/ Please click on the link labeled “2023 North Central LCT Presentations” Submit the abstract in Acrobat (PDF) format only. Your first submission MUST NOT CONTAIN a cover page. Follow the outlined abstract format guidelines above.

Publication
If the presentation is accepted, authors will resubmit the narrative with a cover page added that will then be included in the conference proceedings. Further instructions will be sent to accepted authors. – A cover page will only be required on accepted posters.)

The cover page should contain the following information and be centered on the page— poster abstract title, author name, mailing address, phone number, and e-mail address of the authors.

Contact Information:

- Orlenthea McGowan - orlenthea.mcgowan@langston.edu
- Rama Radhakrishna - rbradhak@purdue.edu

** The National LCT initiative is a collaborative effort between Langston University and Purdue University. **