2023 WR AAAE Poster Session - Innovative Idea
TOP TEN VOTING

Number	Title	Author	Institution
5755	Adapting the Line Operation Safety Audit to the Agricultural Mechanics Laboratory	Isaac Sponheim	Montana State University
5748	Determining Agricultural Literacy at a Small Sized Western Region University	Kalynn Baldock, Makenzie Drake	Eastern New Mexico University
5727	Development of Soft Skills Curriculum for High School Students Participating in the Agricultural Career Readiness Skills for the 21st Century Certificate Pathway	Sharon Freeman, Kailey Stone, Jorge Salas II	California State University, Fresno
5771	Establishing a Statewide Agriscience Teacher Externship Program	Nicole Ray, Jonathan Moules, Cameron Standridge, Kaitlynn Linderholm, Stacy Vanscoy	Cal Poly, San Luis Obispo & Fresno State University
5772	How phenomenal are we at agriscience phenomenon? An Instrument for Reflection on Phenomenon Based Instruction in Agriscience	Nicole Ray, Jonathan Moules, Cameron Standridge, Kaitlynn Linderholm, Stacy Vanscoy	Cal Poly, San Luis Obispo & Fresno State University
5767	Igniting Reflection: Using Photovoice to Enhance Experiential Learning in a Prescribed Burning Course	Dayton Wood, Dr. Lindsay Kennedy, and Dr. Nathan Gill	Texas Tech University
5718	Incorporating Artificial Intelligence (AI) into Coursework: Preparing Students for the Workplace	Jessica Scarfuto, Rilee Hall, Theresa Pesl Murphrey, Megan Greenwood	Texas A&M University
5774	Tell Me About It! Undergraduate Student Self-Evaluation Assessment of Public Speaking Performance	Fisher EasleySmith, Parker Greene, Shannon Norris-Parish	New Mexico State University
5714	Using Fuzzy Cognitive Maps for Effective Participatory Research in Agricultural Leadership, Education, and Communication	Rafael Landaverde; Karissa Palmer; Jean Parella; Holli Leggette; Dara Wald	Texas A&M University
5720	WoW Ambassadors- Promoting Welding Education and Careers	Kenedy Kornegay, Bradley Borges, & Ryan Anderson	Texas State University

2023 WR AAAE Poster Session - Research
TOP TEN VOTING

Number	Title	Author	Institution
5770	Agriculture in the Classroom: 2021 Virtual Connections Defined	Amelia J. Miller, Jenny E. Bennett, Michelle S. Burrows	Utah State University
5738	An Analysis of Pre and Post-Test LEQ-H Scores of ACRS21 Certificate Pathway Completers	Sharon Freeman, Jocelyne Juarez	California State University, Fresno
5739	An Evaluation of Soft Skills Development of Agricultural Ambassadors' Participating in the ACRS21 Program	Sharon Freeman, Amy Suarez	California State University, Fresno
5747	An Investigation of Wheat Producer's Perceived Source Credibility	Morgan Orem, Dr. Holli Leggette, Dr. Dara Wald, Dr. Reagan Noland, Karissa Palmer, Emily Fuller, Dr. Jamie Foster, and Dr. Haly Neely	Texas A&M
5712	Being LGBTQ+ in a College of Agriculture: A Focus Group Exploration of Belonging and Experiences in Agriculture and Rural Communities	Blake Mills, Jason Headrick, Kameron Rinehart	Texas Tech University
5746	How to Advertise Grass-fed Beef to Consumers: Comparing Use of Communication Channels Across Regions	Dr. Kelsey Hall & Beth Crandall	Utah State University
5766	Importance of Extrinsic Cues of Grass-Fed Beef by U.S. Consumers Across Regions	Dr. Kelsey Hall & Beth Crandall	Utah State University
5760	Qualitative Content Analysis of News Coverage about Meat and Livestock Australia's Carbon Neutral 2030 Initiative	Dr. Courtney Meyers, D'arcy Ryder	Texas Tech University
5751	The Renascence of African Livelihoods Through Livestock Extension Education Programs	Samuel Ikendi, Francis Owusu, Dorothy Masinde, Ann Oberhauser, Carmen Bain	University of California - Agriculture and Natural Resources, University of California - Merced, Iowa State University
5756	What Do We Mean? A Review and Linguistic Analysis of Feedback	Kirby Schmidt, Josh Stewart, and Natalie Vaz	Oregon State University